

## Student Stroke Scale

|  | Never | Rarely | Sometimes | Often | Always |
|--|-------|--------|-----------|-------|--------|
| 1. Teacher blames me.  |       |        |           |       |        |
| 2. Teacher encourages me.                                    |       |        |           |       |        |
| 3. Teacher knows my name.                                    |       |        |           |       |        |
| 4. Teacher asks me questions.                                |       |        |           |       |        |
| 5. Teacher mentions my name in the classroom.                |       |        |           |       |        |
| 6. Teacher compliments me in front of the others.            |       |        |           |       |        |
| 7. Teacher smiles at me in the classroom.                    |       |        |           |       |        |
| 8. Teacher pays attention to me.                             |       |        |           |       |        |
| 9. Teacher frowns at me.                                     |       |        |           |       |        |
| 10. Teacher looks at me.                                     |       |        |           |       |        |
| 11. Teacher devotes enough time to me in the classroom.      |       |        |           |       |        |
| 12. Teacher devotes enough time to me outside the classroom. |       |        |           |       |        |
| 13. Teacher uses my personal experience in the classroom.    |       |        |           |       |        |
| 14. Teacher uses my scientific knowledge in the classroom.   |       |        |           |       |        |
| 15. Teacher lets me ask questions.                           |       |        |           |       |        |
| 16. Teacher uses me in class discussions.                    |       |        |           |       |        |
| 17. Teacher pays attention to my homework.                   |       |        |           |       |        |
| 18. Teacher uses me for doing the exercises.                 |       |        |           |       |        |

Pishghadam, R., & Khajavi, G. H. (2014). Development and validation of the student stroke scale and examining its relation with academic motivation. *Studies in Educational Evaluation*, 43, 109-114. doi: 10.1016/j.stueduc.2014.03.004